Dear Incoming Sixth Graders,

We are excited to have you join us in the sixth grade in September and we’re looking forward to starting the year with you by discussing the novel *Flipped* by Wendelin Van Drannen.

In this book, in alternating chapters, Bryce and Juli tell the story of their friendship, beginning in second grade when Bryce moves in across the street from Juli. They are each learning to look beyond the surface of people, both figuring out who they are, who they want to be, and whom they want to be with.

Over the summer, be sure to take notes on the graphic organizer provided in this packet. You will need to have these notes available when we complete an assignment together in September.

We cannot wait to begin reading and thinking about literature with you in this serious, but-friendly way. We are looking forward to a year of chances to learn from you, learn with you, and help you learn more about the power and pleasure of books.

Copies of the summer reading selections are available at the town library and .pdf copies are also available via your 5th grade ELA Google Classroom. Additionally, the 6th grade teachers have put together an audio recording of the novel; if you’d like to read along with them, visit the summer reading tab on WMS’s website under Academics. Please note, you must be logged into your school’s google account (ex: 12345@monroetwp.k12.nj.us) to access this material.

Fondly,

The 6th Grade ELA Teachers
6th Grade Summer Reading Notes:

Use this sheet to gather information about your summer reading book *Flipped*.

*Remember to include text evidence in your notes.*

<table>
<thead>
<tr>
<th>1. Title of Book (Italicized)</th>
<th>2. Author’s Full Name</th>
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3. Setting: Choose one important setting for the main character: Provide textual evidence (quote from the novel – copy word-for-word) and specific details that explains why this setting is important to the character.

An important setting from the novel, *Flipped*, is ______________________________. This setting is important to ___________________ because _____________________________________________________________. In the novel, the author states, “________________________________________________________” (Chapter____, Page____).

4. Characters: Who are the important characters in the story? Describe them.

**Character 1. Juli**

Juli is an important character to the novel because _____________________________________________________________. Juli can be described as _____________________________________________________________.

In the novel, the author states, “________________________________________________________” (Chapter____, Page____).
# Character 2. Bryce

Bryce is an important character to the novel because _____________________________________________. Bryce can be described as ________ _____________________________________________.

In the novel, the author states, “____________________________________________________________
________________________________________________________________________________________”

(Chapter______, Page______).

## 5. Plot: (Climax) Explain the 5 major events happened below

In the beginning, Julie met Bryce when_________________________________________________________. Julie now has a major crush on Bryce. Now, all Bryce wants is for Juli to ___________________________________________________________. All Juli wants is for Bryce to___________

__________________________________________. A few years later, Juli finds herself at the top of the Sycamore tree. The workers want to__________________________________________, but he refuses. Later, Juli’s brings eggs to Loski’s weekly, but she finds out they are throwing them away. The climax of the story is when Bryce is in the library talking disrespectfully about Juli’s_______________________

__________________________________________. Juli hears and stops _________________________________________.

Bryce immediately realizes _________________________________________________________________.

Later Bryce tried to Kiss Juli, but she__________________________________________________________.

Finally, Bryce makes it up to Julie by____________________________________________________________________
6. **Conflict:** What is the conflict the main character must face?

The major conflict in the novel is that Julie likes Bryce, but Bryce doesn’t like Juli. This is a problem because___________.

__________________________________________________________________________________________________

___________________________________________________________________________________________________

____________________________________________________________. In the novel, the author states, “___________.

___________________________________________________________________________________________________

_________________________________________________________________________” (Chapter______, Page____).

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7. **Theme (Lesson):** A theme is a general life lesson that can be applied to your world.

A theme in Flipped is “Don’t judge a book by its cover.” Explain how Juli learned this in the novel.

Juli learns to not judge a book by its cover when___________________________________________________________

__________________________________________________________________________________________________

_________________________________________________. In the novel, the author states,

“_______________________

___________________________________________________________________________________________________

_________________________________________________________________________” (Chapter______, Page____).
### Scoring Guide and Rubric

**Name:** ____________________________________________

<table>
<thead>
<tr>
<th>Box #</th>
<th>Content</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Title of Book</td>
<td>______/5</td>
</tr>
<tr>
<td>2</td>
<td>Author (First and Last Name)</td>
<td>______/5</td>
</tr>
</tbody>
</table>
| 3     | Setting  
- State an important setting from the book  
- Describe the setting and explain why this setting is important to the plot or character  
- Textual Evidence (quoted directly from book) Citation (Chapter and Page#) | ______/15 |
| 4     | Characters  
- Character 1 - Description of character 1 and explain why this character is important  
- Character 1 - Provide textual evidence to help support your answer  
- Character 2 - Description of character 1 and explain why this character is important  
- Character 2 - Provide textual evidence to help support your answer | ______/20 |
| 5     | Plot  
- Includes 5 major events that took place and includes sufficient detail | ______/25 |
| 6     | Conflict/Problem  
- State 1 conflict from the book with detail  
- Explain the conflict using details and examples to support your answer | ______/10 |
| 7     | Theme/Lesson  
- Explain how the theme was taught and learned  
- Provide textual evidence to help support your answer (quoted directly from book) | ______/10 |

**Grammar** - proofread, spell check, capitalization, punctuation | ______/10 |